



Girl Scouts of Northern California  
Crossroads Service Unit  
presents



# Thinking Day Celebration

Open to all Levels in Crossroads & Adjacent Service Units

**What is Thinking Day?** . . . A holiday celebrated by Girl Guides and Girl Scouts around the World

Kindergarten Daisy Girl Scouts . . . . . You are invited to come and attend the event

1st Grade Daisy and Up . . . . . Pick a country and sponsor a fun international booth

### What is a "Booth"?

- A craft, display, and/or activity that completes one of the steps for our special Thinking Day Badges or the badge for your level.
- Troops must plan to serve at least 300 participants during the event.
- Duplication among countries and badge steps will be limited.
- If your troop is small consider sponsoring a booth with another troop.

**Everyone attending must pay the \$6 fee**

Watch our [slide show](#) to learn about the event!

**Date: Saturday, March 2<sup>nd</sup>, 2019**

**Time: Event 1-4 pm; set up begins at 11:30 am**

**Place: Alameda County Fairgrounds**

**Cost: \$6/person + \$10/troop for parking**

Cost includes admission, activities, snacks, event fun patch, event-specific earned badge for your level, and parking. It does not include the Celebrating Community or Social Butterfly badges your troop may earn.

**Register your troop early for first pick of country and badge/step.**

**Add girls and adults later when you have a more detailed count.**

**EVERYONE attending must be a registered Girl Scout.**

We will open the event to surrounding service units starting November 22<sup>nd</sup> so get your registration in early for first choice. Questions? Contact Kindra Mendall at [kmendall@att.net](mailto:kmendall@att.net) or 510-331-1821 (cell).

## Crossroads Service Unit Thinking Day Registration Form

CONTACT NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_

TROOP #: \_\_\_\_\_ LEVEL: KINDER\_D D B J C S A GRADE(S): \_\_\_\_\_

EMAIL: \_\_\_\_\_

We will be sponsoring a booth with another troop - Their troop # is: \_\_\_\_\_

### **Kindergarten Daisy Troops ONLY:**

\_\_\_\_\_ We are a Kindergarten Daisy troop and are not required to sponsor a booth

\_\_\_\_\_ # of Kindergarten girls attending x \$6.00 = \$ \_\_\_\_\_

\_\_\_\_\_ # of adults attending x \$6.00 = \$ \_\_\_\_\_

Unlimited Troop Parking Pass(required):\$ 10.00

**Total Enclosed:** \$ \_\_\_\_\_

Number of fun patches requested: \_\_\_\_\_

### **1<sup>st</sup> - 12<sup>th</sup> Grade Troops**

Please check the [current registration list](#). Duplication of country and badge/steps are not allowed until all badge steps for your level are taken.



COUNTRY: \_\_\_\_\_ -AND-

**Daisies & Brownies:** Special Event Badge Step # \_\_\_\_\_ -OR- Celebrating Community Step # \_\_\_\_\_

**Juniors:** Special Event Badge Step # \_\_\_\_\_ -OR- Social Butterfly Badge Step # \_\_\_\_\_

**For OGs:** Special Event Badge Step # \_\_\_\_\_

\_\_\_\_\_ # of girls attending x \$6.00 = \$ \_\_\_\_\_

\_\_\_\_\_ # of adults attending x \$6.00 = \$ \_\_\_\_\_

Unlimited Troop Parking Pass (required) = \$ 10.00

**Total Enclosed** = \$ \_\_\_\_\_

Do you need electricity? yes / no

Do you need extra space for your activity? yes / no

Number of fun patches requested = \_\_\_\_\_\*

Number of special event badges requested per level\*\*:

B: \_\_\_\_\_ J: \_\_\_\_\_ C: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_

\*Maximum is 1 more than the number of girls

\*\*1<sup>st</sup> Grade Daisies can receive the Brownie Badge

*It's ok to send one check early to register the troop and a second one later when you have a final count.*

**Submit troop check(s) payable to CROSSROADS SERVICE UNIT or CRSU**

Include the following on the check:

1. Your Troop Number
2. "Thinking Day"
3. "3/2/2019"

SEND TO: Kindra Mendall  
30232 Brookside Lane  
Hayward, CA 94544

Questions? Contact Kindra Mendall at [kmendall@att.net](mailto:kmendall@att.net) or 510-441-7487 (home) or 510-331-1821 (cell).

## **Badges & Steps – Sign Up For One**

There are 2 badges younger girls can earn and 1 older girls can earn in addition to the fun patch. Your troop must sign up to run a booth that completes ONE of these steps for your level. Please list your selected badge and step on the registration form. To see what has already been taken, [click here](#).

**Note – Girl Scouts allows leaders to modify badge steps as long as it keeps with the overall goal/theme of that badge step. This is helpful to remember when planning Thinking Day booths.**

### **One badge comes out of the Girls Guide to Girl Scouting:**

<b>K Daisies</b>	<b>Get do visit all the booths and earn the fun patch.</b>
<b>1<sup>st</sup> Grade Daisies</b>	<b>Can earn the Brownie badges</b>
<b>Brownie Badge</b>	<b>Celebrating Community (<a href="#">link to pdf</a>)</b>
Step 1	Explore Community Symbols
Step 2	Sing Together
Step 3	Follow the Parade
Step 4	Be a Landmark Detective
Step 5	Join a Ceremony or Celebration
<b>Junior Badge</b>	<b>Social Butterfly (<a href="#">link to pdf</a>)</b>
Step 1	Hold a Conversation
Step 2	Use Table Manners
Step 3	Be Prepared for Special Occasions
Step 4	Say Thank You
Step 5	Practice Being at Ease

### **One badge is created just for this event (i.e. “Event Specific”).**

First grade Daisies through Ambassadors will be able to earn the badges below at the event. Please refer to the list below for these special event badges and steps. This year the Event Specific Badges are based on the G.I.R.L. Initiative. WAGGGS are Leaders! Let’s Celebrate the inspiring spirit of Girl Guides and Girl Scouts around the globe today in honor of Thinking Day!

<b>K Daisies</b>	<b>Get do visit all the booths and earn the fun patch.</b>
<b>1<sup>st</sup> Grade Daisies</b>	<b>Can earn the Brownie badges</b>
<b>Brownie Badge</b>	<b>Brownies are Go-Getters</b> <i>A go-getter is someone who works hard &amp; wants very much to succeed!</i>
Step 1	Find out about 3 notable girls or women in your country who worked hard to achieve their goals. Tell us about what they did. Why are they considered a “success story”?
Step 2	Find out the difference between short term and long term goals. Give an example of how a Girl Scout or Guide in your country might help her community with each.
Step 3	Make a collage of words and/or images showing people working together, being successful or helping other in your country.
Step 4	Make a “board” game that takes girls on a journey through your country, to achieve a positive end goal.

Step 5	Find out about how Girl Scouts or Guides in your country earn badges and awards for each level.
<b>Junior Badge</b>	<b>Juniors are Innovators</b> <i>An innovator is a person who introduces new methods, ideas or products.</i>
Step 1	Find out about 4 female innovators in your country. Tell us about what they created or improved.
Step 2	Create a short brain teaser/logic puzzle/cooperative game, using information from your country, that gets girls to think outside the box to solve.
Step 3	Find out about notable inventions, techniques or new products that originated in your country.
Step 4	“Create” a product (big or small) that would help solve a local problem in your country. Be sure to explain how it will help make the issue better/easier/faster.
Step 5	Find out about the different kinds of learning and skill building programs or initiatives focused on by the Girl Scouts or Guides in your country (STEAM, Outdoor Adventures, Community Service, etc.).
<b>Older Girl Badge</b>	<b>Older Girls are Risk-Takers</b> <i>A risk-taker is a person who is willing to do things that involve risk or danger, in order to achieve a goal.</i>
Step 1	Find out about 3-5 examples of women in your country that are/were social activists leading a movement and making a difference for the better. How are/were these fearless women inspiring?
Step 2	Create a poster/blog entry/bumper sticker/social media post encouraging others to take action on a “local” community issue.
Step 3	Research current social issues in your country. Who is for them and against them and why?
Step 4	When did women in your country receive the right to vote? Find out about the Women’s Suffrage movement in your country and share bios on notable women that helped pave the way.
Step 5	Find out about Girl Scouts or Guides in your country that have completed a higher level project or award that crossed borders, serving a community outside their country.

### Here is some feedback we have received in the past ...

<b>Feedback</b>	<b>Suggestion</b>
Girls don’t staff the booths, adults do.	Girls of all ages can do this. They just need to practice at a meeting ahead of thinking day. The best times are watching Daisies teach things to Seniors!
It’s too long/too short....	Believe it or not, the response is about even both ways. It’s ok to give girls a break and bring an extra snack for them.
We don’t really learn about the countries at a booth – just do a quick activity	Consider adding a fun quiz or make sure that a girl runs through their Countries’ board with the visitor before the visitor’s badge gets stamped.

There wasn't enough variety in the booths	We've added more badges and different topics for the badges at each level. We are also asking that each booth come from a different country.
This is not an event for Seniors/Ambassadors	We've added badges at those levels and hope that the subject matter is interesting to older girls. It's important to have them at this event to inspire younger scouts.
Our girls did not really understand what Thinking Day was about	We will be expanding our opening ceremony to have more of this information and to better kick off the event.

## Still have questions about planning your booth?

Your confirmation email will answer many of your questions. But until then, here are some pictures of booths from past events to give you ideas.





The [slide show](#) has pictures of our actual event as well as several sample booths if you need inspiration.

## WAGGGS Members – Your Country Must be One of These

([www.waggggs.org](http://www.waggggs.org))

- |   |                                      |                                   |                                |                                       |
|---|--------------------------------------|-----------------------------------|--------------------------------|---------------------------------------|
| <a href="#">Africa</a>                        | <a href="#">South Sudan</a>          | <a href="#">Brunei Darussalam</a> | <a href="#">Austria</a>        | <a href="#">Russian Federation</a>    |
| <a href="#">Benin</a>                         | <a href="#">Swaziland</a>            | <a href="#">Cambodia</a>          | <a href="#">Belarus</a>        | <a href="#">San Marino</a>            |
| <a href="#">Botswana</a>                      | <a href="#">Tanzania</a>             | <a href="#">Cook Islands</a>      | <a href="#">Belgium</a>        | <a href="#">Slovak Republic</a>       |
| <a href="#">Burkina Faso</a>                  | <a href="#">Togo</a>                 | <a href="#">Fiji</a>              | <a href="#">Cyprus</a>         | <a href="#">Slovenia</a>              |
| <a href="#">Burundi</a>                       | <a href="#">Uganda</a>               | <a href="#">Hong Kong</a>         | <a href="#">Czech Republic</a> | <a href="#">Spain</a>                 |
| <a href="#">Cameroon</a>                      | <a href="#">Zambia</a>               | <a href="#">India</a>             | <a href="#">Denmark</a>        | <a href="#">Sweden</a>                |
| <a href="#">Central African Republic</a>      | <a href="#">Zimbabwe</a>             | <a href="#">Japan</a>             | <a href="#">Estonia</a>        | <a href="#">Switzerland</a>           |
| <a href="#">Chad</a>                          |                                      | <a href="#">Kiribati</a>          | <a href="#">Finland</a>        | <a href="#">Turkey</a>                |
| <a href="#">Congo</a>                         | <a href="#">Arab</a>                 | <a href="#">Korea</a>             | <a href="#">France</a>         | <a href="#">Ukraine</a>               |
| <a href="#">Congo, Democratic Republic of</a> | <a href="#">Bahrain</a>              | <a href="#">Malaysia</a>          | <a href="#">Georgia</a>        | <a href="#">United Kingdom</a>        |
| <a href="#">Gambia</a>                        | <a href="#">Egypt</a>                | <a href="#">Maldives</a>          | <a href="#">Germany</a>        |                                       |
| <a href="#">Ghana</a>                         | <a href="#">Jordan</a>               | <a href="#">Mongolia</a>          | <a href="#">Greece</a>         | <a href="#">Western Hemisphere</a>    |
| <a href="#">Guinea</a>                        | <a href="#">Kuwait</a>               | <a href="#">Myanmar</a>           | <a href="#">Hungary</a>        | <a href="#">Antigua &amp; Barbuda</a> |
| <a href="#">Ivory Coast</a>                   | <a href="#">Lebanon</a>              | <a href="#">Nepal</a>             | <a href="#">Iceland</a>        | <a href="#">Argentina</a>             |
| <a href="#">Kenya</a>                         | <a href="#">Libya</a>                | <a href="#">New Zealand</a>       | <a href="#">Ireland</a>        | <a href="#">Aruba</a>                 |
| <a href="#">Lesotho</a>                       | <a href="#">Mauritania</a>           | <a href="#">Pakistan</a>          | <a href="#">Israel</a>         | <a href="#">Bahamas</a>               |
| <a href="#">Liberia</a>                       | <a href="#">Oman</a>                 | <a href="#">Papua New Guinea</a>  | <a href="#">Italy</a>          | <a href="#">Barbados</a>              |
| <a href="#">Madagascar</a>                    | <a href="#">Qatar</a>                | <a href="#">Philippines</a>       | <a href="#">Latvia</a>         | <a href="#">Belize</a>                |
| <a href="#">Malawi</a>                        | <a href="#">Sudan</a>                | <a href="#">Singapore</a>         | <a href="#">Liechtenstein</a>  | <a href="#">Bolivia</a>               |
| <a href="#">Mauritius</a>                     | <a href="#">Syria</a>                | <a href="#">Solomon Islands</a>   | <a href="#">Lithuania</a>      | <a href="#">Brazil</a>                |
| <a href="#">Namibia</a>                       | <a href="#">Tunisia</a>              | <a href="#">Sri Lanka</a>         | <a href="#">Luxembourg</a>     | <a href="#">Canada</a>                |
| <a href="#">Nigeria</a>                       | <a href="#">United Arab Emirates</a> | <a href="#">Taiwan</a>            | <a href="#">Malta</a>          | <a href="#">Chile</a>                 |
| <a href="#">Rwanda</a>                        | <a href="#">Yemen</a>                | <a href="#">Thailand</a>          | <a href="#">Monaco</a>         | <a href="#">Colombia</a>              |
| <a href="#">Senegal</a>                       | <a href="#">Asian Pacific</a>        | <a href="#">Tonga</a>             | <a href="#">Netherlands</a>    | <a href="#">Costa Rica</a>            |
| <a href="#">Sierra Leone</a>                  | <a href="#">Australia</a>            |                                   | <a href="#">Norway</a>         | <a href="#">Curaçao</a>               |
| <a href="#">South Africa</a>                  | <a href="#">Bangladesh</a>           | <a href="#">Europe</a>            | <a href="#">Poland</a>         | <a href="#">Dominican Republic</a>    |
|   |                                      | <a href="#">Armenia</a>           | <a href="#">Portugal</a>       |                                       |
|   |                                      |                                   | <a href="#">Romania</a>        |                                       |

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